ECED-2310: Safe, Healthy, Learning Environment (Online | Spring 2021)

Instructor Information

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Course Information

Course Description
This course is a study of the basic principles of good health as they relate to the child in the family, child care center or family childcare home, and community. This course includes child nutrition, growth, disease and accident prevention, and safety. Also included is a study of principles of creating appropriate learning environments for young children. This course requires a laboratory observation and interaction.

Student Learning Objectives
Upon successful completion of the course the student will be able to:

- provide a safe environment to prevent and reduce injuries.
• promote good health and nutrition practices in the early childhood classroom.
• establish an environment that contributes to the prevention of illness.
• use space and materials to construct an interesting and enjoyable environment that encourages play and exploration.
• use relationships and routines to construct a secure and growth-enhancing environment for children.
• Gain knowledge and skills necessary for providing a safe environment to prevent and reduce injuries
• Gain knowledge and skills to implement good health and nutrition practices
• Use knowledge of child development to create environments that encourage play, exploration and learning

**Prerequisites**
ECED 1010 or Department Approval

**Instructional / Learning Methods**
The Professor understands that students enrolled in this course are either attending college for the first time or returning to college after a long time off. Therefore, a variety of methods will be used to deliver the content of the course, including lectures, readings, video presentations, outside speakers, class discussions and debates, demonstrations, and projects designed to give practical learning experiences and stimulation. Unit tests will be given. However, to curb test anxiety for new and returning students, the Professor may elect to have portfolio/writing assignments carry equal weight as unit tests.

• Chapter Reading Assignments
• Discussions
• Simulations/role playing
• Video Critiques
• Field observation/Practicum

**Textbooks, Supplementary Materials, Hardware, and Software Requirements**

**Required Text**
Hardware Requirements

If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. My.Southwest, etc.).

- Intel i7 or equivalent; 4.9GHz or higher
- 15" monitor; Capable of at least 1024 X 768 resolution, 1,000:1 contrast ratio
- DVD-Rom may be required for installation of software
- Built-in or external webcam and microphone required for courses that have exams proctored. Also, some courses may involve students making use of the video conferencing software. For these courses, a headset with a microphone is required.
- at least 2 GB of RAM or higher (recommended)
- (optional) scanner and/or printer

Software Requirements

The software listed below is recommended for any student accessing Southwest services through the Internet. Your course may have specific software requirements.

- Windows 10
- Mac OS 10.15 (Catalina)
- Firefox (latest)
- Microsoft Edge (latest)
- Chrome (latest)
- Internet Explorer: DO NOT USE WITH PAWS
- Current Anti-Virus protection
- Reliable Internet connection (broadband recommended)
- Acrobat Reader [Download from Adobe: https://get.adobe.com/reader/ ]

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit http://southwest.tn.onthehub.com.

Assessment and Grading

Method of Evaluation
Grading Scale

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

Guidelines for Communications

Email Guidelines

Each student has been provided a Southwest email account. Please do not email your classmates unless the topic relates specifically to this course. Emails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

- Always include a subject line.
- Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending emails.
- Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails and use good Netiquette.
- Use standard fonts.
- Do not send large attachments without permission.
- Respect the privacy of other class members.

Online instructors will respond to all emails within 48 hours.

Discussion Guidelines

Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

- Review the discussion threads thoroughly before entering the discussion.
- Please try to maintain threads by using the "Reply" button rather starting a new topic.
• Do not make insulting or inflammatory statements to other members of the class. Be respectful of others’ ideas.
• Be patient and read the comments of other group members thoroughly before entering your remarks.
• Be positive and constructive in group discussions.
• Respond in a thoughtful and timely manner.

Technical Support

Technical Support

My.Southwest: Submit a Student Technical Support Request. Please provide a full detailed explanation of the problem.

PAWS: For course related questions, contact your instructor. For technical issues with the PAWS website, contact the College Helpdesk at (901) 333-4357 or Digital Learning at (901) 333-4612.

Student Services

Embedded Librarian Service
This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian."

To contact a Librarian by email, go to the Classlist and select "Ask A, Librarian."

Student Services Links
• Academic Support Centers / Tutoring
• Advising
• Campuses, Centers, and Site
• Student Disability Services Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA).
Academic Support

The Academic Support Center (ASC) provides free services and resources to help Southwest students successfully reach their academic and career goals. These services include tutoring by peer and master tutors, computer labs, success workshops, academic coaching, early alerts from your instructors and areas for individual or group study at numerous locations. The ASC also provides Supplemental Instruction in some of our general education classes and the Center is also responsible for Academic Progress Reporting so that you will be aware of your academic standing during the 5th-6th week of the semester. Online tutoring services are offered through Smarthinking 24 hours a day, 7 days a week. Simply login to your PAWS to access this online tutoring resource.

Additional Information

Drop/Withdrawal Dates

See the current official college academic catalog for the withdrawal policies. Important semester drop and withdrawal dates can be found on the Cashier's Office Important Dates page.

Academic Misconduct

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.

Classroom Behavior: Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

Open Labs

Macon Cove Campus

• Bert Bornblum Library: Available during library hours
• Farris Building, Room 2131: Monday-Thursday 8 a.m.-5:30 p.m., Friday 8 a.m.-4:30 p.m.

Union Avenue Campus

• Jess Parrish Library - Available during library hours
• M Building, Room 105, 8 a.m.-6:30 p.m.

Gill Center

• Computer Lab, Room 101 (Please note this room is available when classes are not scheduled. Schedule fluctuates each semester.)
• Library - Available during library hours

Maxine A. Smith Center

• Open Lab, Room 101
• Library - Available during library hours

Whitehaven Center

• Open Lab, Building 6, Room 127
• Library - Available during library hours

Syllabus Updates

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Students will be notified if any changes are made. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.