ECED-2340: Family Dynamics (Online | Fall 2020)

Instructor Information

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Instructor Office       UB216
Office Hours            Virtual

                     Friday 12:00 p.m. - 2:00 p.m.
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Course Information

Course Description
The role of the family and community in the physical, cognitive, social and emotional growth of the child in a diverse society is explored. Includes benefits of and strategies for developing positive, reciprocal relationships with families in an early childhood setting from birth to age nine. Field experience required.

Student Learning Objectives
The student will: Discuss major theories in child development. Discuss the role family, school, community, and the media plays in the development of the child. Discuss family diversity and multiculturalism. Discuss the curriculum of the family, school, and community and understand his/her role and responsibility in bridging the gap. Discuss traditional and innovative strategies for working with the community and families. Discuss models for parent-school-community relationships. Discuss
effective social settings for learning. Develop personal teaching, communication, and professional standards and philosophies. Submit written reflections and reviews of class discussions and selected readings. Critique research and observe children and parents in different settings.

**Instructional / Learning Methods**

A variety of instructional methods will be used to deliver course content, including but not limited to: class notes, readings, video presentations, discussions and debates, demonstrations, observations, and individual/group projects.

**Textbooks, Supplementary Materials, Hardware, and Software Requirements**

**Hardware Requirements**

If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. My.Southwest, etc.).

- Intel i7 or equivalent; 4.9GHz or higher
- 15" monitor; Capable of at least 1024 X 768 resolution, 1,000:1 contrast ratio
- DVD-Rom may be required for installation of software
- Built-in or external webcam and microphone required for courses that have exams proctored. Also, some courses may involve students making use of the video conferencing software. For these courses, a headset with a microphone is required.
- at least 2 GB of RAM or higher (recommended)
- (optional) scanner and/or printer

**Software Requirements**

The software listed below is recommended for any student accessing Southwest services through the Internet. Your course may have specific software requirements.

- Windows 10
- Mac OS 10.15 (Catalina)
- Firefox (latest)
- Microsoft Edge (latest)
- Chrome (latest)
- Internet Explorer: DO NOT USE WITH PAWS
- Current Anti-Virus protection
- Reliable Internet connection (broadband recommended)
- Acrobat Reader [Download from Adobe: https://get.adobe.com/reader/ ]

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit http://southwest.tn.onthehub.com.

**Assessment and Grading**

**Method of Evaluation**

Course evaluation will be based upon the degree to which goals and objectives are met, quality of participation, including planning, management skills, cooperation, dependability, attitude, activities conducted, quizzes and written assignments. If more than one requirement is not met, a passing grade will be in jeopardy. Evaluation of Final grade:

- Write it Down Journal 10%
- Portfolio 15%
- Participation 32%
- Test 1 10%
- Mid Term 15%
- Final Exam 18%
- Total 100%

Assignments, quizzes or other graded items must be completed and submitted by 11:59 p.m. on or before the due dates late assignments are not accepted.

**Grading Scale**

100-90

89-80

79-70

69-65

64 and below
Testing Procedure / Policy

Quizzes are taken online in accordance with the course calendar. There are NO make-ups.

Major Assignments

Write it Down Journal Criteria

- Address a current topic from class and/or the reading assignments
- Reflect on topic and relates personal opinion and experiences.
- Provides specific potential classroom or school implications.
- Uses citations to refer to assigned readings to support opinions and ideas.
- Submits no more that 500 words.

Portfolio and presentation- Over the course of the semester you are required to begin collecting materials for your portfolio. For the purpose of this course, the collected materials will be shared online. The following categories must be included and properly labeled.

- Mission statement- you will develop a personal mission statement as it relates to your center, family, home, or classroom at school. Your statement should highlight your personal philosophy and your overall goal. Your mission statement should include your personal and professional philosophies condensed into on statement.
- Personal and professional philosophy- this should be one typed page (double spaced, 12 fonts) and include your beliefs, goals and standards, with a brief explanation.
- Community involvement plan-how will you get the community involved with you in your work? List key players and why you chose them
- Community resources- after selecting your ideal teaching environment, you are to go into that community and collect various materials that can be used as a resource in your work. You must include three in this section of your portfolio Note: think of this as a neighborhood scavenger hunt for resources.
- Center/school/class, policies and procedures- list your policies and procedures, detailing how with you communicate them to parents, children and staff? How will you reinforce appropriate behavior?
- Parent contract- develops a parent contract. Your contract should explain what is expected for parents and students, and include a list of consequences and actions taken for violations of the contract. Note: while this can include policies and procedures, it is a contract signed by you and the parent.
• Survey- develops a survey sheet. Consider what important information do you need to gather from parents?

• Classroom/center setup and seating chart- draw a structural diagram of your ideal classroom or center setup.

• Parent newsletter/calendar- develop a parent newsletter and calendar that you can distribute to parents whose children attend your school or center.

• Reflection- attends a parent meeting or workshop of your choice, and completes the field experience observation form. Class discussion/debates- You are expected to be an active online learner, having read the necessary materials, and ready to actively participate. Test- Each test will relate to the chapters, presentations, lectures and articles we are studying at the time. You are encouraged to retain the information over the course of the semester to assist in mastery of new concepts.

**Participation / Attendance Policy**

Course evaluation will be based upon the degree to which goals and objectives are met, quality of participation, including planning, management skills, cooperation, dependability, attitude, activities conducted, quizzes and written assignments. If more than one requirement is not met, a passing grade will be in jeopardy.

**Guidelines for Communications**

**Email Guidelines**

Each student has been provided a Southwest email account. Please do not email your classmates unless the topic relates specifically to this course. Emails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

• Always include a subject line.

• Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending emails.

• Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails and use good Netiquette

• Use standard fonts.

• Do not send large attachments without permission.
• Respect the privacy of other class members.

**Online instructors will respond to all emails within 48 hours.**

**Discussion Guidelines**

Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

• Review the discussion threads thoroughly before entering the discussion.
• Please try to maintain threads by using the "Reply" button rather starting a new topic.
• Do not make insulting or inflammatory statements to other members of the class. Be respectful of others' ideas.
• Be patient and read the comments of other group members thoroughly before entering your remarks.
• Be positive and constructive in group discussions.
• Respond in a thoughtful and timely manner.

**Technical Support**

**Technical Support**

[My.Southwest](#): Submit a [Student Technical Support Request](#). Please provide a full detailed explanation of the problem.

[PAWS](#): For course related questions, contact your instructor. For technical issues with the PAWS website, contact the College Helpdesk at (901) 333-4357 or Digital Learning at (901) 333-4612.

**Student Services**

**Embedded Librarian Service**

This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian."
To contact a Librarian by email, go to the Classlist and select "Ask A, Librarian."

**Student Services Links**

- [Academic Support Centers / Tutoring](#)
- [Advising](#)
- [Campuses, Centers, and Site](#)
- [Student Disability Services](#) Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA).
- Additional Links: [Student Information & Services](#)

**Academic Support**

The Academic Support Center (ASC) provides free services and resources to help Southwest students successfully reach their academic and career goals. These services include tutoring by peer and master tutors, computer labs, success workshops, academic coaching, early alerts from your instructors and areas for individual or group study at numerous locations. The ASC also provides Supplemental Instruction in some of our general education classes and the Center is also responsible for Academic Progress Reporting so that you will be aware of your academic standing during the 5th-6th week of the semester. Online tutoring services are offered through Smarthinking 24 hours a day, 7 days a week. Simply login to your PAWS to access this online tutoring resource.

**Additional Information**

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**Drop/Withdrawal Dates**

See the current official college [academic catalog](#) for the withdrawal policies. Important semester drop and withdrawal dates can be found on the [Cashier's Office Important Dates](#) page.

**Academic Misconduct**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.
**Classroom Behavior:** Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

**Open Labs**

**Macon Cove Campus**

- Bert Bornblum Library: Available during [library hours](#)
- Farris Building, Room 2131: Monday-Thursday 8 a.m.-5:30 p.m., Friday 8 a.m.-4:30 p.m.

**Union Avenue Campus**

- Jess Parrish Library - Available during [library hours](#)
- M Building, Room 105, 8 a.m.-6:30 p.m.

**Gill Center**

- Computer Lab, Room 101 (Please note this room is available when classes are not scheduled. Schedule fluctuates each semester.)
- Library - Available during [library hours](#)

**Maxine A. Smith Center**

- Open Lab, Room 101
- Library - Available during [library hours](#)

**Whitehaven Center**

- Open Lab, Building 6, Room 127
- Library - Available during [library hours](#)

**Syllabus Updates**

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. Students will be notified if any changes are made. Though changes are possible, it is expected that the course will be conducted as described in this syllabus.