HIST-2010: Early United States History (On Campus | Fall 2019)

Instructor Information

<table>
<thead>
<tr>
<th>Instructor Name</th>
<th>John Tyler Stephenson</th>
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<tr>
<td>Instructor Rank</td>
<td>Assistant Professor</td>
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<tr>
<td>Instructor Email</td>
<td><a href="mailto:jtstephenson1@southwest.tn.edu">jtstephenson1@southwest.tn.edu</a></td>
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<tr>
<td>Instructor Office</td>
<td>Macon Cove Campus, Fulton 335</td>
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<tr>
<td></td>
<td>5983 Macon Cove</td>
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<td>Memphis, Tennessee 38134</td>
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Macon Cove Campus Information and Map

Office Hours

Monday and Wednesday: 8:00-10:30

Tuesday: 8:00-9:00 and 10:50-11:50

Thursday: 8:00-9:00 and 10:50-12:50

At other times by appointment

If you need immediate assistance, please contact the Social and Behavioral Sciences Department office: Union Avenue Campus, A-216, (901) 333-5195

If I need to cancel or alter my office hours, I will e-mail you to inform you of any changes. Please check both your PAWS and Southwest Tennessee student e-mail accounts for any changes.
Course Information

Course Description
Students study the History of the US Until 1877

Student Learning Objectives

COURSE OBJECTIVES: This course is an option under the general education program at Southwest Tennessee Community College. This course should develop in students an understanding of the present that is informed by an awareness of past heritages, including the complex and interdependent relationships between cultures and societies. In addition, skills in the following areas will be addressed: diversity and global thinking, communication, critical thinking, and responsibility

GENERAL EDUCATION LEARNING OUTCOMES: Students will demonstrate the ability to: analyze facts and interpretations, analyze and compare political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a broad range of historical periods and cultures; recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a global culture and society; draw on historical perspective to evaluate contemporary problems, issues; and, analyze the contributions of past cultures/societies to the contemporary world.
Prerequisites
ENGL 0810 AND READ 0810 or equivalent

Corequisites
None

Instructional / Learning Methods
This is a reading intensive class. Frequently used teaching strategies may include: lecture, discussion, use of videos, group interactions, written work, and reading assignments. Students will examine and evaluate historical evidence, engage in critical thinking and utilize maps, graphs, charts, and documents as part of their study. A major focus of the course will involve students examining critical turning points in global history and considering possible alternatives that could have changed history.

Textbooks, Supplementary Materials, Hardware, and Software Requirements

Required Text

ISBN 978-1-305-25142-7


ISBN 978-0-495-79985-6

**It is the student’s responsibility to obtain the required texts for this course**

There are two books we will be using this semester. The primary one is Berkin, Carol, et. al. *Making America: A History of the United States*, Cengage Advantage, 7th ed., vol. 1, *Until 1877*. You will need to read each chapter prior to the class where that material will be covered. These chapters will provide a basis for the material I will present in class and the material for the multiple-choice section
and for the essay section of the examinations. Along with the lecture material, it will be the basis for the chapter quizzes.

The second book we will use is Oates, Stephen, and Charles J. Errico, eds., *Portrait of America*, 10th ed., vol. 1, *To 1877*, Boston, Massachusetts: Houghton Mifflin, 2011. It is a collection of readings written by different historians. Each article addresses a specific issue or topic in detail. The material we will use for the writing assignments, part of the multiple-choice section of the examinations, and some material for the class discussions will come from this book.

Both textbooks are required for the course and it is the student’s responsibility to get them. Students need the editions listed on the syllabus and earlier editions will not be approved for use.

**Additional Text**

None

**Supplementary Materials**

**POWERPOINTS:** The PowerPoints from, Berkin, Carol, et. al. *Making America: A History of the United States*, Cengage Advantage, 7th ed., vol. 1, *Until 1877*, are provided on the Content page of the PAWS website. The PowerPoints are not a substitute for your class notes. They provide a structure upon which to make your class notes. They provide the outline of topics covered in class, but lack the requisite details that you add in taking your class notes. They are a starting point for your class notes, not a finished product.

**Hardware Requirements**

If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. My.Southwest, etc.).

- minimum Pentium IV or higher processor (recommended)
- SVGA monitor, minimum resolution 800x600 (1024x768 strongly recommended)
- CD-ROM or DVD drive
- floppy drive, zip drive, or CD-RW drive
- Mouse or compatible pointing device
- at least 512 MB of RAM (recommended)
- (optional) printer

**Software Requirements**
The software listed below is recommended for any student accessing Southwest services through the Internet. Your course may have specific software requirements.

- Windows 10 or 7
- Mac OS X (up to 10.12) (OS 10.14 recommended)
- Firefox (latest)
- Microsoft Edge
- Chrome (latest)
- Internet Explorer: DO NOT USE WITH PAWS
- Current Anti-Virus protection
- Reliable Internet connection (broadband recommended but not required)

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit http://southwest.tn.onthehub.com.

**Assessment and Grading**

**Method of Evaluation**

There is a strong emphasis on enhancing reading, writing, and critical thinking abilities and in developing student skills in integration and synthesis. Students will be evaluated through a variety of methods. These include chapter and film quizzes, writing assignments, class discussions, and written examinations.

This course is reading intensive. Keeping up with one’s readings will be integral to success on the quizzes, in the discussions, and will facilitate better note taking in class, and better successful performance on the examinations. Students are expected to spend the same amount of time outside of class, as they do in lecture, to be adequately prepared for class meetings.

**Grading Scale**

**Points Summary**

300 Points -- Examinations (Three)

200 Points -- Writing Assignments (Two)

150 Points -- Quizzes (Eighteen, with three lowest quiz grades dropped)
75 Points -- Class Discussions (Three)

40 Points -- Attendance and Class Participation

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<thead>
<tr>
<th>Letter Grade</th>
<th>Total Points Earned</th>
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<tbody>
<tr>
<td>A</td>
<td>688-765</td>
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<tr>
<td>B</td>
<td>612-687</td>
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<tr>
<td>C</td>
<td>535-611</td>
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<td>D</td>
<td>459-534</td>
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<td>F</td>
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**GRADEBOOK SECTION OF THE PAWS WEBSITE:** The PAWS website includes a grades section where you can check your grade at any time, from anywhere you can access the internet. Quizzes will automatically be added when you complete them and I will post the grades for the other assignments and examinations when I have them graded.

**Testing Procedure / Policy**

- You may not wear a smart watch during the examination.
- Late students will be admitted to the examination, but no one will be admitted after the first student completes their examination and leaves the room.
- No one may use or answer a mobile phone, pager, MP3 player, or use a PDA or other electronic device during an examination.
- If a student needs to leave the room for an emergency, they must bring their examination to me and will receive it back upon returning to the room.
- Failure to follow these aforementioned examination procedures will result in termination of one’s examination.
- Accommodations will be made under Title II of the Americans with Disabilities Act (ADA) (Accessed: 08/17/16) and Student Disability Services (08/17/16)

**Major Assignments**

**Writing Assignments**

You will need to complete two writing assignments. They will be three to four pages in length. They both will address an assigned reading from Oates, Stephen, and Charles J. Errico, eds., Portrait of
You are required to submit your writing assignment as a Microsoft Word or PDF document. If you submit it in the wrong format, you will be emailed and instructed to submit it in the proper format. If you have questions about this, or are unsure if your paper is in the proper format, please contact me and I will help you put it in the proper format. Microsoft Word is on all campus computers and is available to all students through the Microsoft 365 Student Advantage Plan. You must include your name and the number of the writing assignment in the name of the file you upload to the PAWS Dropbox.

You are required to put your name at the top of the document. There will be a deduction of five (5) points if you do not label your paper title properly and put your name within the document at the top of the page. For example, the file should be titled "HIST2010-101 -- John Smith -- Writing Assignment 1."

Late papers must be submitted within three days of the due date with a deduction of one letter grade per day. Paper will not be accepted, without extremely exceptional circumstances, more than three days past the due date.

Further Writing Assignment Information

Turnitin.com

All writing assignments must be submitted to Turnitin.com for evaluation. The Turnitin.com website evaluates papers and compares them to other sources. These include print, online, and papers submitted at other schools. The company has a system that records the material on websites. Your paper will also be compared to papers submitted here in this class, others at Southwest Tennessee Community College, and papers submitted at other schools. Every time someone submits a paper it is added to the overall collection, to be compared to papers submitted in the future. If you have any questions or concerns about this, e-mail me and/or make an appointment to discuss matter. Students may access more information on the Turnitin.com website, http://www.turnitin.com/en_us/training/student-training (Accessed: 08/17/16)

Class/Online Discussions
This semester you will participate in three class discussions. They will have components both on the PAWS website and in class. I will introduce the topic and you will have six days to post online to the Discussion section of the PAWS website. Postings must be completed twenty-four hours prior to the class meeting where the article will be discussed. This gives adequate time for your classmates and myself to reading the postings prior to the in-class discussion. Your original posting must be at least ten complete sentences, but responses can be shorter. You are required to post one original posting. You will be required to make your original posting prior to reading any other postings. Your posting grade will be determined by your first posting. You will receive ten points for your original post and fifteen points for your in-class participation in each class discussion. You must discuss the article in class to receive your points.

The discussions, both online and in class, will include differences of points-of-view. With almost everything historical, historians have different interpretations over historic events and our discussions will present different points-of-view to the events we study this semester.

Everyone is required to conduct himself or herself in an appropriate manner and to maintain proper behavior for an academic environment at all times. Think of others before making comments, both online and in class. If everyone follows these requirements, we will have excellent discussions, both online and in class. These discussions will be a positive addition to the class and a chance for you to have input into the course.

Chapter and Film Quizzes

There will be two types of quizzes, Chapter and Film. Of all the quizzes throughout the semester, eighteen, the three lowest quiz grades will be dropped. Quiz availability is on the class schedule.

Chapter Quizzes: There will be a quiz for each chapter. It will consist of ten multiple-choice questions and will be completed online at the PAWS website. Your quiz will consist of ten random questions, from a question library, and will address the reading material from Berkin, Carol, et. al. Making America: A History of the United States, Cengage Advantage, 7th ed., vol. 1, Until 1877 and the lecture material. Though it is open-book, you need to read the chapter prior to taking the quiz because the readings are one of the sources for the quizzes. Quiz questions will vary in difficulty, some being basic knowledge while others require more analysis and evaluation. Each quiz will be automatically graded and you will know your grade after you submit your quiz as well as the questions you missed, if any, and the correct answers to those questions.
Film Quizzes: There will be three film quizzes throughout the semester.

Examinations


The Final Examination will consist of one-hundred multiple-choice question. The questions will be from the following sources:

- Ten questions from the assigned reading in *Portrait of America*
- Fifty questions from the first two examination, twenty-five from each
- Forty questions from the material in chapters 11-15

Participation / Attendance Policy

Attendance is necessary for maximizing one’s success in this and any other class. Attendance will be taken daily at the beginning of class. Each student is expected, unless they have prior approval from the instructor or some unforeseen emergency occurs, to be punctual and to attend the entire class. Each student will begin the semester with forty points for attendance and class participation. If you are present, you receive 100% attendance for that day. If you arrive after the roll was called, and you inform me at the end of class, you will receive 75% attendance for that day. If you arrive more than twenty minutes late, you will receive 50% of the points for that day. Students who are tardy are required to inform the instructor of that immediately after class. There will also be a signed roll taken at the end of class to verify attendance. Continued, unauthorized usage of electronic devices, when instructed to discontinue their use in class, can result in the loss of Attendance and Participation credit for that day. At the end of the semester, your Attendance and Participation grade will be whatever remains of your forty points. Students are required to provide documentation, if available, concerning
excused absences.

STUDENTS ARE RESPONSIBLE FOR ALL WORK, ASSIGNMENTS, ANNOUNCEMENTS, DEADLINES, AND INFORMATION MISSED DUE TO ABSENCES, WHETHER THE ABSENCE (S) ARE EXCUSED OR UNEXCUSED.

Make-up examinations and extensions will only be allowed with prior, documented approval of the instructor or with an emergency that is subsequently documented, with the approval of the instructor.

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Make-up examinations and extensions will only be allowed with prior, documented approval of the instructor or with an emergency that is subsequently documented, with the approval of the instructor.

Additional Policies

INSTRUCTOR’S POLICIES

Examination Policy

- Students who score below 70 or are absent for an examination are required to schedule an appointment or make contact with the instructor within the following time periods:
  - If you are absent for an examination, you must contact the instructor prior to the next class meeting to discuss the absence.
  - If you score below 70 on an examination, you must contact the instructor prior to the next class meeting following the return of the examinations to schedule an appointment to discuss the examination and preparing for the next examination.

CLASSROOM POLICIES
Repeated failure to adhere to these rules and policies can result in a deduction of one's Attendance and Class Participation Grade

- Students are expected to be punctual to class meetings.
- NO EATING, NO DRINKING, NO SMOKING, NO CHILDREN ARE ALLOWED IN CLASSROOMS. (per Southwest Tennessee Community College policies) NO MOBILE PHONES ARE TO BE USED, TURNED ON, OR VISIBLE, DURING CLASS. There are three exceptions to this policy. First, if you are using your phone to take notes and provide evidence of it. Second, if you are using your phone to allow your laptop to access the internet and are using your laptop to take notes. Third, if, under extenuating circumstances, you receive permission from the professor.
- Laptop, iPad, and Tablet Policy
  - If you use a laptop or tablet computer in class, it must be used for note taking purposes, not to complete quizzes, browse the internet, or to complete work for other classes. If you use a laptop in class, you need to sit in the front row of the classroom, so it can be monitored, if needed, to make sure you are following the laptop policy.
  - If you use a mobile phone, laptop, or tablet computer to take notes in class, you may be required to show your notes to the instructor at the end of the period to show you were making productive use of your mobile phone or laptop in class.
  - Failure to follow the above requirements for using electronic devices in class can result in a student not being allowed to use these devices in class. Using them for uses, other than those stated above, is distracting and rude to the instructor and other students. Continued, unauthorized usage of electronic devices, when instructed to discontinue their use in class, can result in the loss of Attendance and Participation credit for that day.
- Students cannot use class time to complete work for other classes.
- I intend this class to be interesting and informative. Please feel free to contact me if you need help or anything arises. I cannot help you with a situation that I do not know about.
- Students are expected to exhibit common courtesy to both the instructor and fellow classmates. This includes texting while in class, which is rude and disrespectful to both your classmates and me and can lead to a deduction of your class participation grade. I appreciate and will encourage class discussion, as it makes the material more engaging, but everyone must conduct himself or herself appropriately.
THE INSTRUCTOR RESERVES THE RIGHT TO MAKE ANY CHANGES IN THE COURSE OR SYLLABUS AS DEEMED NECESSARY.

ADA STATEMENT:
Southwest is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA). (28 CFR Part 35). (Accessed: 08/17/16) The College assures that discrimination (or the potential for discrimination) on the basis of disability does not exist related to student programs, activities, and services, including those related to academic programs, research, occupational training, admissions, counseling, financial aid, and extracurricular activities.


Any student who feels he/she has a disability should make an appointment with college counselors (333-4223 or 333-5116), to complete a Self Disclosure form so that appropriate accommodations may be made. The Student Disability Services Office’s website is http://www.southwest.tn.edu/dss/ (Accessed: 08/17/16)

COMPUTER USE: All school computers are for educational use only!

WITHDRAWALS: Students are responsible for withdrawing from classes they do not attend. Withdrawals must be completed in accordance with deadline dates published on the academic calendar.

Acknowledgement of Syllabus and College and Class Policies:

By September 4, 2019 at 11:59 P.M., Central Time, you are required to take the survey on the PAWS website to acknowledge you have read the syllabus and understand it. You will also acknowledge you have read, and understand, the Student Honor Code and the Turnitin.com policy. You will also acknowledge your pledge to abide by the Student Code of Honor and the Code of Conduct and Discipline and to adhere to all policies in the 2018-2019 Southwest Tennessee Community College Academic Catalog.


The Survey will be available August 28, 2019. Please read the syllabus and these documents prior to acknowledging you have done so.

Guidelines for Communications

Email Guidelines

- Students are expected to check their e-mail daily, both their student e-mail and the PAWS website e-mail, and the PAWS website for announcements. This is the method I will use to make announcements between classes.
- All communication must be through the Southwest Tennessee Community College or the PAWS e-mail accounts.
- When e-mailing, indicate which class you are enrolled in within the body or subject line of the e-mail.
- Please include an appropriate subject line for your e-mail.
- Do not just respond to a previous e-mail, unless your e-mail is addressing that topic.

Each student has been provided a Southwest email account. Please do not email your classmates unless the topic relates specifically to this course. Emails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

- Always include a subject line.
- Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending emails.
- Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails and use good Netiquette.
- Use standard fonts.
- Do not send large attachments without permission.
- Respect the privacy of other class members.
Online instructors will respond to all emails within 48 hours.

Discussion Guidelines
Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

- Review the discussion threads thoroughly before entering the discussion.
- Please try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the class. Be respectful of others' ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Technical Support

Technical Support

My.Southwest: Submit a Student Technical Support Request. Please provide a full detailed explanation of the problem.

PAWS: For course related questions, contact your instructor. For technical issues with the PAWS website, contact the College Helpdesk at (901) 333-4357 or Digital Learning at (901) 333-4612.

Course Topics

Tentative Schedule
From the Table of Contents of Berkin, Carol, et. al. Making America: A History of the United States, Cengage Advantage, 7th ed., vol. 1, Until 1877

Chapter 1 – “Making a “New” World, to 1588”

Chapter 2 – “A Continent on the Move, 1400-1725”

Chapter 3 – “Founding the English Mainland Colonies, 1585-1732”
Chapter 4 – “The English Colonies in the Eighteenth Century, 1689-1763”

Chapter 5 – “Deciding Where Loyalties Lie, 1763-1776”

Chapter 6 – “Recreating America: Independence and a New Nation, 1775-1783”

Chapter 7 – “Competing Visions of the Virtuous Republic, 1770-1796”

Chapter 8 – “The Early Republic, 1796-1804”

Chapter 9 – “Increasing Conflict and War, 1805-1815”

Chapter 10 – “The Rise of a New Nation, 1815-1836”

Chapter 11 – “Modernization and Expansion, 1828-1848”

Chapter 12 – “Responses to Expansion and Change, 1828-1848”

Chapter 13 – “Sectional Conflict and Shattered Union, 1848-1860”

Chapter 14 – “A Violent Choice: Civil War, 1861-1865”

Chapter 15 – “Reconstruction: High Hopes and Shattered Dreams, 1865-1877”

Student Services

Embedded Librarian Service
This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian."

To contact a Librarian by email, go to the Classlist and select "Ask A, Librarian."

Student Services Links
- Academic Support Centers / Tutoring
- Advising
Campuses, Centers, and Site

Student Disability Services Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA).

Additional Links: Student Information & Services

Academic Support

The Academic Support Center (ASC) provides free services and resources to help Southwest students successfully reach their academic and career goals. These services include tutoring by peer and master tutors, computer labs, success workshops, academic coaching, early alerts from your instructors and areas for individual or group study at numerous locations. The ASC also provides Supplemental Instruction in some of our general education classes and the Center is also responsible for Academic Progress Reporting so that you will be aware of your academic standing during the 5th-6th week of the semester. Online tutoring services are offered through Smarthinking 24 hours a day, 7 days a week. Simply login to your PAWS to access this online tutoring resource.

Additional Information

Drop/Withdrawal Dates

See the current official college academic catalog for the withdrawal policies. Important semester drop and withdrawal dates can be found on the Cashier's Office Important Dates page.

Academic Misconduct

ACADEMIC MISCONDUCT POLICIES

CHEATING and PLAGIARISM (taking the ideas of another and passing them off as one’s own) WILL NOT BE TOLERATED AND WILL RESULT IN FAILURE.

The Southwest Tennessee Community College Student Handbook, 2016-2017 defines “Academic Misconduct” in the following passage:

(a) Definition of Academic Dishonesty is any behavior on the part of a student that results in that student’s or any other students’ giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Academic Dishonesty includes but is not limited to:
1. Cheating

(i) Knowingly discovering or attempting to discover the content of an examination before the content is presented by the instructor.

(ii) Obtaining or attempting to obtain, use or supply any person with unauthorized material or device when contemplating or taking an examination.

(iii) Using or attempting to use or supply any person any material or device dishonestly for an examination.

(iv) Willfully receiving or supplying any aid not authorized by the instructor.

(v) Intentionally sharing of information or working together in an academic exercise when such collaboration was not approved by the instructor.

2. Plagiarism

(i) Representing to be his or her own, any work which is not the product of his or her own effort or study, if the work would affect his grade, credit, or status in the College.

(ii) Using another individual’s or group’s words or ideas without clearly acknowledging the source of that information, resulting in their false representation as one’s own individual work.

(iii) Plagiarism may be either deliberate or unwitting; that is, it is the responsibility of a college student to know what constitutes plagiarism so that ignorance is not a legitimate defense against a charge of plagiarism.

(iv) Facilitating Academic Dishonesty is intentionally or knowingly helping or attempting to help another to violate any provision of this policy on academic dishonesty.


There is also further information available in the 2016-2017 Academic Catalog. It is available online at http://catalog.southwest.tn.edu/index.php?catoid=20 (Accessed: August 26, 2017)
Plagiarism can include the excessive use of direct quotations, even if properly delineated and cited.

Students can find more information on avoiding plagiarism at www.plagiarism.org (Accessed: January 17, 2016)

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.

**Classroom Behavior**: Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

**Open Labs**

**Macon Cove Campus**

- Bert Bornblum Library: Available during library hours
- Farris Building, Room 2131: Monday-Thursday 8 a.m.-5:30 p.m., Friday 8 a.m.-4:30 p.m.

**Union Avenue Campus**

- Jess Parrish Library - Available during library hours
- M Building, Room 105, 8 a.m.-6:30 p.m.

**Gill Center**

- Computer Lab, Room 101 (Please note this room is available when classes are not scheduled. Schedule fluctuates each semester.)
- Library - Available during library hours

**Maxine A. Smith Center**

- Open Lab, Room 101
- Library - Available during library hours

**Whitehaven Center**
Syllabus Updates
The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes.