PSYC-1030: Introduction to Psychology  (Online | Summer 2020)

Instructor Information

<table>
<thead>
<tr>
<th>Instructor Name</th>
<th>Dr. Sherria N. King</th>
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<td>Instructor Rank</td>
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<td>Office Hours</td>
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Course Information

Course Description

This course provides an overall introduction to psychology, including a brief history of psychology, research strategies, biological bases of behavior, learning, memory, intelligence, motivation, emotion, personality, psychological disorders, techniques of therapy and applied science.

Student Learning Objectives
To explain the foundation of Psychology as a Social Science.

To analyze the relationship between Biology and Psychology.

To explain the different types of Learning and how psychologists study learning.

To summarize the different models of memory and techniques to improve memory.

To explain how psychology define intelligence and how psychologists study intelligence.

To explain the factors involved in physical, cognitive, and social development.

To describe the different theories of personality and their standing in psychological community.

To distinguish between normal & abnormal behavior.

To describe a personal understanding of individual personality tests.

To summarize the similarities and differences among the different therapies.

To summarize the five major goals of therapy.

**Instructional / Learning Methods**

This is a 100% Online Course. All activities will be completed online via the PAWS platform. The discussion threads, article reviews, quizzes, and tests will be completed online. You must complete all activities (quizzes, tests, articles reviews, & discussion threads) to make a satisfactory/passing grade.

**Textbooks, Supplementary Materials, Hardware, and Software Requirements**

**Required Text**


*Pearson Education, 2018.*

**Hardware Requirements**

If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. My.Southwest, etc.).
• Intel i7 or equivalent; 4.9GHz or higher
• 15" monitor; Capable of at least 1024 X 768 resolution, 1,000:1 contrast ratio
• DVD-Rom may be required for installation of software
• floppy drive, zip drive, or CD-RW drive
• Built-in or external webcam and microphone required for courses that have exams proctored. Also, some courses may involve students making use of the video conferencing software. For these courses, a headset with a microphone is required.
• at least 2 GB of RAM or higher (recommended)
• (optional) scanner and/or printer

**Software Requirements**
The software listed below is recommended for any student accessing Southwest services through the Internet. Your course may have specific software requirements.

• Windows 10
• Mac OS 10.15 (Catalina)
• Firefox (latest)
• Microsoft Edge (latest)
• Chrome (latest)
• Internet Explorer: DO NOT USE WITH PAWS
• Current Anti-Virus protection
• Reliable Internet connection (broadband recommended)
• Acrobat Reader [Download from Adobe: https://get.adobe.com/reader/ ]

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit http://southwest.tn.onthehub.com.

**Assessment and Grading**

**Method of Evaluation**
The final grade is determined by the number of accumulated points earned on tests, discussion threads, quizzes, and article reviews. Four major tests will be given during the term; each test will be worth 100 points. *You are responsible for all of the information in the assigned chapter.* Tests are weighted more than the other activities and count 50% of your grade.

Discussion threads will be assigned throughout the term. There will be five (5) discussion threads during the term, and will count 15% of your grade. Four articles will be distributed throughout the course. You will have access to these articles via PAWS. A short review and summary of the article will be done. Forms for the review will be accessible via PAWS as well as a Model of the Finished Product. Each review will count 25 points towards the total points and will count 15% of your grade. Finally, you will take a quiz after the completion of each chapter via PAWS. You must complete the quiz in the allotted time. You get to take the quiz *twice*, and the higher score is the recorded score. These quizzes are excellent preparation for the major tests, so take them twice regardless of what you make the first time. These quizzes will count cumulatively 20% of your grade.

**Grading Scale**

90---100% = A
80 --- 89% = B
70 --- 79% = C
60 --- 69% = D
0 --- 59% = F

**Guidelines for Communications**

**Email Guidelines**

Each student has been provided a Southwest email account. Please do not email your classmates unless the topic relates specifically to this course. Emails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

- Always include a subject line.
- Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending emails.
• Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails and use good Netiquette.
• Use standard fonts.
• Do not send large attachments without permission.
• Respect the privacy of other class members.

**Online instructors will respond to all emails within 48 hours.**

**Discussion Guidelines**

Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

• Review the discussion threads thoroughly before entering the discussion.
• Please try to maintain threads by using the "Reply" button rather starting a new topic.
• Do not make insulting or inflammatory statements to other members of the class. Be respectful of others' ideas.
• Be patient and read the comments of other group members thoroughly before entering your remarks.
• Be positive and constructive in group discussions.
• Respond in a thoughtful and timely manner.

**Technical Support**

**My.Southwest:** Submit a Student Technical Support Request. Please provide a full detailed explanation of the problem.

**PAWS:** For course related questions, contact your instructor. For technical issues with the PAWS website, contact the College Helpdesk at (901) 333-4357 or Digital Learning at (901) 333-4612.

**Course Topics**

**Tentative Schedule**

• Chapter 1 ---The Science of Psychology
• Chapter 2 --- The Biological Perspective
• Chapter 3 --- Sensation and Perception
• Chapter 5 --- Learning
• Chapter 6 --- Memory
• Chapter 7 --- Cognition: Thinking, Intelligence, and Language
• Chapter 8 --- Development Across the Lifespan
• Chapter 9 --- Motivation, Stress, and Emotion
• Chapter 10 -- Social Psychology
• Chapter 11 – Theories of Personality
• Chapter 12 – Psychological Disorders
• Chapter 13 – Psychological Therapies

Student Services

Embedded Librarian Service
This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian."

To contact a Librarian by email, go to the Classlist and select "Ask A Librarian."

Student Services Links
• Academic Support Centers / Tutoring
• Advising
• Campuses, Centers, and Site
• Student Disability Services Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of
the Americans with Disabilities Act (ADA).

- Additional Links: Student Information & Services

**Academic Support**

The Academic Support Center (ASC) provides free services and resources to help Southwest students successfully reach their academic and career goals. These services include tutoring by peer and master tutors, computer labs, success workshops, academic coaching, early alerts from your instructors and areas for individual or group study at numerous locations. The ASC also provides Supplemental Instruction in some of our general education classes and the Center is also responsible for Academic Progress Reporting so that you will be aware of your academic standing during the 5th-6th week of the semester. Online tutoring services are offered through Smarthinking 24 hours a day, 7 days a week. Simply login to your PAWS to access this online tutoring resource.

**Additional Information**

**Drop/Withdrawal Dates**

See the current official college academic catalog for the withdrawal policies. Important semester drop and withdrawal dates can be found on the Cashier's Office Important Dates page.

**Academic Misconduct**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.

**Classroom Behavior**: Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

**Open Labs**

**Macon Cove Campus**
• Bert Bornblum Library: Available during library hours
• Farris Building, Room 2131: Monday-Thursday 8 a.m.-5:30 p.m., Friday 8 a.m.-4:30 p.m.

Union Avenue Campus

• Jess Parrish Library - Available during library hours
• M Building, Room 105, 8 a.m.-6:30 p.m.

Gill Center

• Computer Lab, Room 101 (Please note this room is available when classes are not scheduled. Schedule fluctuates each semester.)
• Library - Available during library hours

Maxine A. Smith Center

• Open Lab, Room 101
• Library - Available during library hours

Whitehaven Center

• Open Lab, Building 6, Room 127
• Library - Available during library hours

Syllabus Updates

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes.