Instructor Information

Instructor Name        Donna Nasso
Instructor Rank        Adjunct Faculty
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Course Information

Course Description
This course provides an in-depth look at human growth and development from conception through adulthood. Topics include physical, cognitive, and social-emotional development throughout the lifespan.

Student Learning Objectives

Course Objectives

Upon completion of this course, the student will:

- Gain an understanding of the physical, cognitive, and socioemotiveal changes that occur throughout the human lifespan, and an appreciation for the impact of these changes on human thoughts, feelings and behavior.
• Demonstrate familiarity with major concepts, theoretical perspectives, and empirical findings as they relate to lifespan psychology.
• Examine the impact of behavioral and social scientific research on major contemporary issues as it applies to both individuals and communities.
• Understand and apply psychological principles to personal, social, and organizational issues.
• Explore the relationship between the individual and society as it affects personal behavior, social development and quality of life of the individual, family and community.
• Take ethical stands based on appropriate research in the social and behavioral sciences.
• Analyze and communicate the values and processes that are used to formulate theories regarding human behavior.
• Further develop critical thinking skills.
• Demonstrate tolerance and respect for alternative points of view.

Prerequisites
ENGL 0810 or equivalent; READ 0810 or equivalent

Instructional / Learning Methods
Instructional leaning methods will include; lectures, power point presentations, reading assignments, class discussions, brief videos and other forms of media. The use of exams, Jeopardy quizzes, discussion questions, study guides and projects will be used to assess the students mastering of materials presented.

Specific Course Requirements
The student must be able to use and have access to a computer, since this is a SWIFT/Hybrid class. Exams and assignments will be on PAWS.

Textbooks, Supplementary Materials, Hardware, and Software Requirements

Required Text
Supplementary Materials
The instructor will provide/supply any other supplemental materials.

Hardware Requirements
If this course requires the use of a computer, these are general recommendations for accessing any of the services that Southwest offers on the Web (e.g. My.Southwest, etc.).

- minimum Pentium IV or higher processor (recommended)
- SVGA monitor, minimum resolution 800x600 (1024x768 strongly recommended)
- CD-ROM or DVD drive
- floppy drive, zip drive, or CD-RW drive
- Mouse or compatible pointing device
- at least 512 MB of RAM (recommended)
- (optional) printer

Software Requirements
The software listed below is recommended for any student accessing Southwest services through the Internet. Your course may have specific software requirements.

- Windows 10 or 7
- Mac OS X (up to 10.12) (OS 10.14 recommended)
- Firefox (latest)
- Microsoft Edge
- Chrome (latest)
- Internet Explorer: DO NOT USE WITH PAWS
- Current Anti-Virus protection
• Reliable Internet connection (broadband recommended but not required)

Many instructors may require assignments to be submitted using Microsoft Excel or Microsoft Word. To learn how to obtain discounted software from Microsoft, visit http://southwest.tn.onthehub.com.

Assessment and Grading

Method of Evaluation

Important information concerning grading:

This class is divided into 3 modules. Each module will include an exam (100 pts), a study guide (25pts), a project (25 pts), a Jeopardy quiz (25pts) and a discussion question (25 pts).

Each module has a possible 200 points

Grading:

• Exam: (3) @ 100 points each = 300 points
• Study Guides (3) @ 25 points each=75 points
• Jeopardy Quizes (3) @ 25 points each=75 points
• Projects: (3) @ 25 points each = 75 points
• Discussion Questions: (3) @ 25 points each= 75 points

Total points possible: 600 points

*Note - There will NOT be a midterm or final, due to the short duration of the class.

1. Exams:

• All exams will be taken on PAWS.
• The exams are located on PAWS under the "Assessment" tab, then click on "Quizzes", then click on "Exam".
• The exam will be open for 24 hours. (12:00am to 11:59pm)
• Students will have 1 attempt at taking the exam. (Don't open the exam until you are ready. If you hit "start" the timer starts.)
• The exam will close when the time is up (120 minutes) or at 11:59pm.
• There are 40 questions in all, 35 multiple choice and 5 True/False questions
• All exams are worth 100 points.
• The exams will not be reopened unless you can prove an emergency situation. (Examples of valid excuses include: doctor's notes, hospital discharge papers, power goes out, etc.)
• The emergency situation must be presented to instructor as soon as possible. This can be done by phone call, email or text message.
• There is NO exam make up day.

2. Study Guides:

• All study guides will be taken on PAWS.
• Students will have 3 Study Guides- one for each module.
• The Study Guides are on PAWS under the "Assessment" tab, click on “Quizzes", and then click on "Study Guides".
• Students will have two (2) attempts to make 100%. The computer will record the highest grade.
• You will have 120 minutes to complete the study guide.
• There will be 20 questions on the Study Guide.
• The Study Guides are out of 25 points each.
• They are all multiple choice questions.
***There are NO late submissions. The Study Guides will not be reopened. (Unless valid excuse)

3. Jeopardy Quizzes:

• All Jeopardy quizzes will be taken on PAWS.
• Students will have 3 Jeopardy Quizzes- one for each module.
• The Jeopardy Quizzes are located on the "Assessment" tab, then click on "Quizzes".
• Student will only have 1 attempt on the Jeopardy Quizzes.
• There is NO time limit.
• They are multiple choice questions-Like the Jeopardy game show.
• There will be 10 questions on the Jeopardy Quizzes.
• The Jeopardy Quizzes are out of 25 points each.
***There are NO late submissions. The Jeopardy Quizzes will not be reopened. (Unless valid excuse)

4. Projects:

• All projects will be taken on PAWS.
• Students will have 3 projects- one for each module.
• The projects are located on PAWS under the "Assessment" tab, then click on “Assignments”.
• There is no time limit on the dropboxes.
• Each project will be out of 25 points.
• You will submit your project in the dropbox provided.

***There are NO late submissions. The dropbox will not be reopened. (Unless valid excuse)

5. Discussion Questions:

• All Discussion questions will be taken on PAWS.
• Students will have 3 Discussion Questions - one for each module.
• The Discussion Question will be completed on PAWS under the "Communication" tab, then click on "Discussions."
• There is NO time limit on the Discussion questions.
• Each Discussion Question is out of 25 points.
• The Discussion Question will pertain to your life.
• Points will also be deducted for not following directions.

***There are NO late submissions. The discussions will not be reopened. (Unless valid excuse)

Missed work policy:

• If for any reason you will not be able to attend class, please inform instructor before the absence, if possible.
• It is the students responsibility to ask for missed work and notes.
• Late assignments will not be accepted, except for extreme circumstances as deemed appropriate by instructor.
• After three hours of absence, the instructor may not continue to accept students work.

Grading Scale
100-90=A
89-80=B
79-70=C
69-60=D

Below 60=F

**Testing Procedure / Policy**

- All exams will be taken on PAWS.
- Exams will be multiple choice and true/false questions.
- There is **no exam** make up day.
- There is no midterm or final, due to time constraints.

*Your grades will be available at all times to see on PAWS.*

**Major Assignments**

3-Exams

3-Study Guides

3-Jeopardy Quizzes

3-Projects

3-Discussion Questions

**Participation / Attendance Policy**

Participation and Attendance is encouraged and expected. Since this is a SWIFT/Hybrid class it is very important that you attend class to hear the lectures and ask the instructor for assistance or clarification on assignments. The class will always start on time and attendance will be taken at the beginning of class. The instructor will visually take attendance hourly there after and document.

Class calendar is broken down by time period not just class period.

After three hours of absence, the instructor may not continue to accept students work.
Policy on Student Professional Conduct

CELL PHONES IN THE CLASSROOM POLICY:

- All cell phones will be turned to vibrate at the beginning of each class and stowed away.
- There will be **NO CELL PHONE USE OF ANY KIND DURING CLASS.**
- Do not try to text, read a text, instance message, etc. in your purse or in your lap.
- If you are expecting an IMPORTANT call, inform me at the beginning of class and you will be allowed to step out in the hallway to take it.

Missed work policy:

- If for any reason you will not be able to attend class, please inform instructor before the absence, if possible.
- It is the students responsibility to ask for missed work and notes.
- Late assignments will not be accepted, except for extreme circumstances as deemed appropriate by instructor.
- After three hours of absence, the instructor may not continue to accept students work.

*Also see Academic Misconduct section*

Additional Policies

There will be no talking during class that does not pertain to the class discussion topic. Talking is disruptive to the other students learning and will not be tolerated. You might be asked to separate if you can not control the talking. You might be asked to leave the class if it becomes an ongoing issue.

Guidelines for Communications

Email Guidelines

Each student has been provided a Southwest email account. Please do not email your classmates unless the topic relates specifically to this course. Emails that contain advertisements, solicitations, personal interests, etc. are strictly forbidden. Below are a few guidelines that you should keep in mind when sending email:

- Always include a subject line.
Typing in all CAPS is considered SHOUTING in Cyberspace. So please use upper and lower case characters when sending emails.

Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails and use good Netiquette.

Use standard fonts.

Do not send large attachments without permission.

Respect the privacy of other class members.

**Online instructors will respond to all emails within 48 hours.**

### Discussion Guidelines

Below are a few guidelines that should be adhered to when using the Discussion forum. Messages that contain advertisements, solicitations, personal interests, etc. are strictly forbidden.

- Review the discussion threads thoroughly before entering the discussion.
- Please try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the class. Be respectful of others' ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

### Technical Support

**Technical Support**

**My.Southwest:** Submit a [Student Technical Support Request](#). Please provide a full detailed explanation of the problem.

**PAWS:** For course related questions, contact your instructor. For technical issues with the PAWS website, contact the College Helpdesk at (901) 333-4357 or Digital Learning at (901) 333-4612.

### Course Topics
Tentative Schedule

Module 1 (Week 1): September 11th and September 12th

- Chapter 1: An Orientation to Lifespan Development
- Chapter 3: Physical Growth and Aging across the Lifespan
- Chapter 4: Health and Wellness

Module 2 (Week 2): September 18th and September 19th

- Chapter 5: Cognitive Growth: Piaget and Vygotsky
- Chapter 6: Cognitive Growth: Information Processing Approaches
- Chapter 9: Social and Emotional Development

Module 3 (Week 3): September 25th and September 26th

- Chapter 11: Moral Development and Aggression
- Chapter 12: Gender and Sexuality
- Chapter 13: Friends and Family
- Chapter 15: Death and Dying

Student Services
Embedded Librarian Service

This service may be found inside PAWS courses.

Two Southwest Librarians are assigned to work with you and your instructor throughout the course for the entire semester. The Librarians will suggest library resources and answer questions sent to "Ask A Librarian."

To contact a Librarian by email, go to the Classlist and select "Ask A Librarian."

Student Services Links

- [Academic Support Centers / Tutoring](#)
- [Advising](#)
- [Campuses, Centers, and Site](#)
- [Student Disability Services](#) Southwest Tennessee Community College is committed to serving all students, including students with disabilities, and adheres to the guidelines set forth in Title II of the Americans with Disabilities Act (ADA).
- Additional Links: [Student Information & Services](#)

Academic Support

The Academic Support Center (ASC) provides free services and resources to help Southwest students successfully reach their academic and career goals. These services include tutoring by peer and master tutors, computer labs, success workshops, academic coaching, early alerts from your instructors and areas for individual or group study at numerous locations. The ASC also provides Supplemental Instruction in some of our general education classes and the Center is also responsible for Academic Progress Reporting so that you will be aware of your academic standing during the 5th-6th week of the semester. Online tutoring services are offered through Smarthinking 24 hours a day, 7 days a week. Simply login to your PAWS to access this online tutoring resource.

Additional Information

Drop/Withdrawal Dates

See the current official college [academic catalog](#) for the withdrawal policies. Important semester drop and withdrawal dates can be found on the [Cashier's Office Important Dates](#) page.

Academic Misconduct
Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an "F" grade or a zero for the exercise or examination, or to assign an "F" for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct.

**Classroom Behavior:** Any student engaged in disruptive conduct or conduct violating the general rules or regulations of the College may be ordered to temporarily leave the classroom. Extended or permanent exclusion from the classroom can be achieved only through appropriate procedures of the College.

**Open Labs**

**Macon Cove Campus**

- Bert Bornblum Library: Available during library hours
- Farris Building, Room 2131: Monday-Thursday 8 a.m.-5:30 p.m., Friday 8 a.m.-4:30 p.m.

**Union Avenue Campus**

- Jess Parrish Library - Available during library hours
- M Building, Room 105, 8 a.m.-6:30 p.m.

**Gill Center**

- Computer Lab, Room 101 (Please note this room is available when classes are not scheduled. Schedule fluctuates each semester.)
- Library - Available during library hours

**Maxine A. Smith Center**

- Open Lab, Room 101
- Library - Available during library hours

**Whitehaven Center**

- Open Lab, Building 6, Room 127
- Library - Available during library hours

**Syllabus Updates**
The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes.